



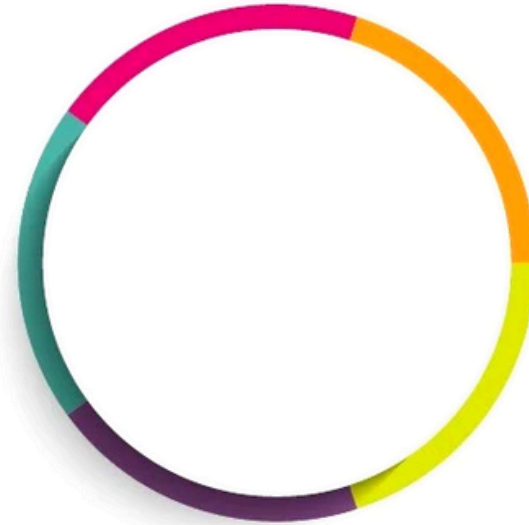
Longlands
Primary School

Part of the **Marches** Academy Trust

ANNUAL REPORT 2024/25

Our Vision & Values

Our vision:
Achievement
through caring



Excellence

Excellence: striving always for mastery and personal success



Integrity

Integrity: consistently acting with honesty, compassion and respect



Empathy

Empathy: embracing and supporting the uniqueness of every individual



Creativity

Creativity: inspiring and challenging through invention, experimentation and exploration



Equality

Equality: ensuring fair opportunity for all

Reflections – A Summary of the Year

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L Factor, art exhibition Sports day

Sport AFPE Primary School of the year

Enrichments key priority - garden/farm/visits and funding, clubs

Community spirit with litter picking and welcoming in the elderly in our community, USA links, choir

Teamwork, thriving in the face of adversity

Collaboration with Grove and transition for incoming year 7



Sarah Bevan

Acting Head of School

School Priorities (SDP) 2024 – 2025

Anytime Anywhere learning

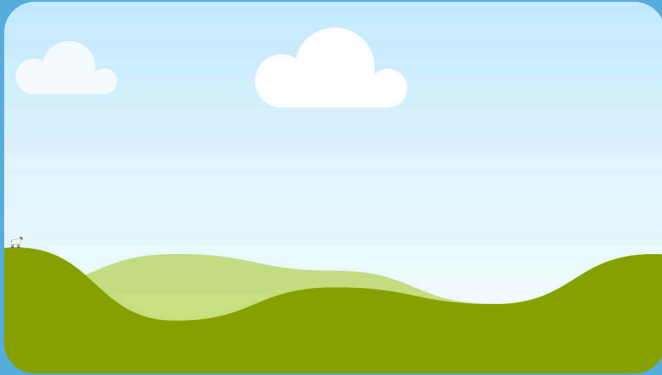
To enhance adaptive teaching practices in collaboration with teaching assistants, ensuring personalised learning experiences for all students.

To sharpen learning for all pupils by moving teachers to the role of 'facilitator' not 'provider'.

People First

With a growing number of EAL pupils we
To implement an effective EAL strategy.





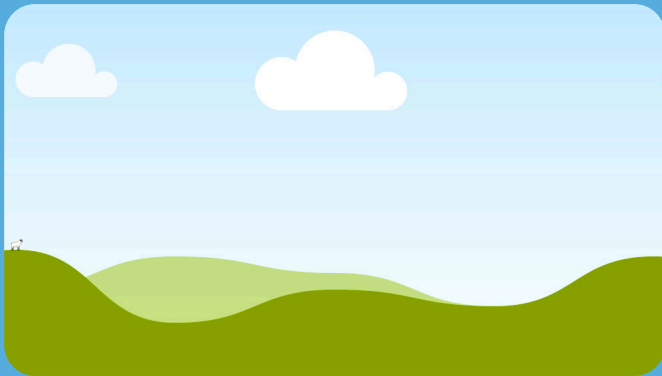
Belonging

Establish Centering Spaces in classrooms to support students' emotional self-regulation

To decrease persistent absence by addressing emotional barriers to attendance.

To implement logical consequences as a proactive approach to discipline, promoting responsible behaviour and a positive school culture.

Embed Spacemakers practices to provide children with spiritual and mindful skills in order to further build on emotional self-regulation.



Working today to protect tomorrow

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#togetherwegrow

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