The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by

Department for Education



Created by



It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness **Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click <u>HERE</u>.

Supported by:





COACHING

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2021/22	£17,800
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£17,600
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,600

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	All pupils from Year 2 to Year 6 have been swimming this academic year. They have all received teaching from a qualified swimming instructor. To help with sustainability, we have sustainability utilised a school staff member. All pupils walk to and from the swimming baths.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	61%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<mark>Yes</mark> /No
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LOTTERY FUNDED



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £17,600	Date Updated:	July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
specific lunchtime clubs for 45 minutes per	by our run time i L and School Sport Coach	£2,500 (% of salary)	Children reported increased physical activity when new playground games are introduced. Helping reach our 60 active school minutes, we set at Longlands.	Staff need to be onboard and fully aware of the activities and engaging with pupils to ensure they all have the same opportunities.
	for teachers to gain additional support when	£250.00 (Planning) £1,800 (CPD)	All physical education teaching will be taught following the same schemes of work and lesson plans. The CPD has helped teachers understand the rules for competitive sports via the School Games.	Staff will be switching across to CompletePE, with staff attending CPD training in September 2023.
pupils.	Playground leader were trained to deliver activities over lunch times. The programme is supported by Sports Leaders (SLQ).	£350.00	More lunchtime activities for KS1 pupils. KS2 pupils are also gaining experience coaching.	Ensuring KS1 staff are supporting the KS2 pupils when on the playground delivering activities.
programme and Skip2Bfit sessions for all	$D_1 O_2 T_{a111111111111111111111111111111111111$	£300.00 (Skipping Ropes)	All pupils will be involved in a physical exercise for a minimum of 15 minutes during the school day.	Keep on track! Ensuring all the teachers and classes are taking part and keeping an eye on the pupils for support. Also making sure classes do not skip a workshop/day.
with various CPD workshops and sporting	Staff and pupils will have additional support with the coach being based at Longlands full time.	£2,210 (Not PPA)	Pupils having more time to take part in PE Lessons and extra curriculum opportunities.	Ensuring the PE and School Sport Coach continues to receive training and support from Longlands and our MAT.





UK

Intent	Implementation		Impact		
AFPE Membership (H&S Support)	Purchased the Association for Physical Education membership for Longlands.	£100.00		Helps staff feel confident when teaching lessons such as gymnastics because they have the documents to support them.	
Sports Day	Ran our annual sports day across the school including nursery. This event gave us the opportunity to showcase our sporting talents within school.	£120.00 (Medals)	Parents can gain an understanding of how important PESSPA is at Longlands. Children were given the opportunity to showcase their competitive side in front of family members.	Continue to build on this event and ensure all pupils are given an equal chance in events.	
Develop and employ a full time PESSPA Coach to ensure children receive high quality PESSPA opportunities.	Longlands to continue to create sporting chances throughout the school year. From competitions, sports trips, and visitors.	£8,000 (% of salary – not PPA)	Children will have access to a wider range of sporting opportunities. They will get the chance to represent Longlands, with us using a tracking system to ensure all pupils are representing Longlands throughout the school year.	Ensuring all pupils have the chance to take part in the PESSPA events throughout the school year. To make all school staff aware PESSPA can make.	
Medals, awards, trophies, and certificates to increase good sportsmanship and fair play across PESSPA.	These items have been purchased to showcase and celebrate the sporting success that happens at Longlands but also outside of the school.	£305.00	Children understand the sporting values when taking part in lessons and competitions against other schools.	Continue to purchase these resources for the next academic year to showcase success.	
Youth Sport Trust Membership	Longlands and The Marches Academy Trust buy into a membership with the Youth Sport Trust. This membership supports Longlands with national updates, competitions, and opportunities.		Our PE Coordinator has access to Mollie Croxon who is a Development Manager at the Youth Sport Trust for any PE related advice.		





Intent	Implementation		Impact	
Gymnastics CPD for competitions both KS1 and KS2.	Airbourne Gymnastics brought in to deliver the gymnastics competition routine for pupils. Alongside this Airbourne Gymnastics delivered CPD workshops to school staff.	£750.00	School staff being able to support the KS1 & KS2 gymnastic teams prior to the local school partnership competitions. Teaching staff continue to be developed on our new gymnastics' equipment at Longlands.	gymnastics teams and help develop more pupils. This will give us the
PE Planning software and online resources platform to support school staff when delivering PE and active breaks.	This resource gives our school staff (both teachers and support staff) the opportunity to keep lessons active. This resource also helps our pupils understand the rules and tips in lessons.	£250.00	Staff feeling confident when delivering their PE lessons and have an understanding on the skill-based activity in their lessons.	Staff will be switching across to CompletePE, with staff attending CPD training in September 2023.
Dance CPD and online resource.	All teachers have access to Dance to School online dance resource and can use the activities in non pe curriculum lessons. Since this resource, our dance provision has increased at Longlands.	£305.00	Staff members are now able to use resources within lessons such as History and leach them a dance from the past.	Ensure school staff follow the School to Dance resources to ensure progression is happening within the lessons.
Various CPD workshops for PE Coach, Coordinator and PE Teaching Assistant.	Our two PE and School Sport Coaches at Longlands have taken part in various CPD workshops to help them develop school sport and physical education. CPD has included the Football Association, Commando Joes, Chance 2 Shine and Gymnastics.	£650.00	Staff have now been able to share some of these resources, activity ideas and knowledge to other staff within school to help increase the PESSPA offer at Longlands.	Continue to develop school staff and offer staff the opportunities to attend CPD programmes.
Director of Sport from The Marches Academy Trust support, advice, and resources.	Longlands work closely with our Academy Trust's Director of Sport, Health, and Community. This is through CPD, 1-2-1 meetings and review meetings.	£3,400	Our Headteacher and PE Coordinator are receiving support and advice on how to continue to develop PESSPA at Longlands.	Continue to work with our Academy Trust and Director of Sport. Planned dates to review PESSPA at Longlands.





Continue to run pupil and parent voice surveys to gain an understanding of what clubs and sessions they would like to take part n. Continue to offer golden tickets t pupil premium children to give them opportunities to attend a club for free
To ensure all staff and pupils treat and use the equipment effectively. Continue to run equipment audits.
Continue to run lunchtime audits and pupil voice meetings to look at ways to improve our lunchtime active experience and offer.
Continue to develop our provision fo SEND pupils.
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Intent	Implementation	1	Impact	
Promote and participate in level 2 school games competitions for KS1 and KS2 pupils.	Longlands entered the Market Drayton Sports Partnership competitions.	£1,700	Children from KS1 and KS2 take part in local sports competitions. Children have taken part in various sports that include cricket, football, and hockey. Longlands have finished 1st, 2nd and 3rd and getting that winning feeling but also understanding how to follow our sports values when losing.	Next academic year, Longlands will enter the Whitchurch Sports Partnership. This is for a sustainable reason and also this move means our pupils will have more opportunities t represent Longlands.
SSCFA Football Competitions	Longlands took part in the Shropshire Schools and Colleges FA fixtures.	£165.00	Our KS1 & KS2 football teams represented Longlands.	Continue to take part in the SSCFA Cups and support local school's football.
Varsity Competitions and Dance Festivals (Trust Competitions)	Participate in Marches Academy Trust varsity and Panathlon competitions.	£350.00	Offer more children the chance to take part in competitions and to also play against schools outside of the Market Drayton area.	Continue to develop our competition offer to pupils. Celebrate sport within our Trust.

Signed off by:	Lisa Millington
	Lorna Hounsell
	George Hounsell
Head Teacher:	K. M. Hullington
Date:	15/07/2023
Subject Leader:	Mounsell
Date:	15/07/2023
Director of Sport (MAT):	
Date:	15/07/2023



