



Special Educational Needs & Disability at Longlands

Longlands Primary School's Special Educational Needs & Disability policy is based on the following principles:

- That all children are entitled to an inclusive, broad and balanced curriculum.
- That all teachers are teachers of children with Special Educational Needs & Disability and have a responsibility to meet those needs with the advice and support of the school co-ordinator and external professionals; as appropriate.
- That needs will be identified at an early stage and progress monitored in line with the national Code of Practice.
- That pupils with Special Educational Needs & Disability will be fully integrated into the life of the school, enabling them to maximise their potential as learners and to contribute to the social and cultural activities of the school.

Intent	Implement	Impact
<p>At Longlands Primary School, our intention for Special Educational Needs and/or Disabilities (SEND) is to ensure that all children receive a high-quality and ambitious education regardless of need or disability.</p> <p>We understand and believe that every teacher is a teacher of SEND, and that all individuals are responsible and accountable for the progress and development of all pupils in their class. We believe that it is vital that our pupils are equipped with the tools needed to become independent, inquisitive learners both in and out of the classroom.</p> <p>It is our aim to identify and reduce barriers to learning and ensure that our broad and balanced curriculum is accessible to all pupils. We work in collaboration with pupils, parents, teachers and professionals, implementing strategies to provide the best support possible for each individual child.</p> <p>Through our high-quality planning, teaching and provision we:</p> <ul style="list-style-type: none"> - Pride ourselves on early identification and intervention for SEND to ensure that progress and opportunities are maximized. - Ensure that all children have access to a broad and balanced curriculum which is adapted to enable children to understand the relevance and purpose of learning. - Provide an accessible learning environment which is tailored to the individual needs of all pupils. - Develop children's independence and life skills. - Regularly monitor the progress of children with SEND, using a child-centered approach. - Work in partnership with parents and carers and key professionals. 	<p>At Longlands Primary School , every teacher is a teacher of SEND. As such, inclusion is a thread that runs through every area of the school enhanced by collaboration between senior leaders, teachers, support staff, external agencies, parents and most importantly, the child.</p> <p>At Longlands Primary School , pupils with SEND will:</p> <ul style="list-style-type: none"> - Be included in all aspects of the school day. - Be provided with quality first teaching, adapted to meet their needs. - Be respected and their contributions valued and acknowledged. <p>At Longlands Primary School , pupils with SEND may:</p> <ul style="list-style-type: none"> - Have specific 1:1 or small group intervention to support their Phonics, Maths or Literacy learning. - Take part in social and emotional support interventions such as Zones of Regulation, No Worries and ELSA. - Have additional support from our Child and Family Liaison worker or specialist teaching assistants. - Receive additional support with their speech and language development from a specialist teaching assistant. <p>We follow a graduated approach of Assess, Plan, Do, Review to evaluate for possible difficulties.</p> <p>We recognise that for some children, reasonable adjustments in class and high quality differentiation may not be enough to build the necessary skills. When needed, school offers a range of targeted interventions to support different needs. We also provide relevant equipment and/or in class support.</p>	<p>We recognise the importance of evaluating the provision in place by monitoring, tracking and observing. We continually reflect upon this to create the most efficient and effective level of support required.</p> <p>SEND provision is monitored by...</p> <ul style="list-style-type: none"> - Regular learning walks ensure that appropriate SEND provision is in place in line with any professional recommendations. - Half-termly meetings are held with support staff and the SENCO to discuss and evaluate effectiveness of provision. - Progress is monitored termly during pupil progress meetings with the HT and SENCO and Class Teachers. <p>As a result:</p> <p>Children at Longlands feel happy, safe and respected. Diversity is celebrated.</p> <p>Children demonstrate high levels of engagement in activities, developing their speaking, listening and social skills.</p> <p>Children with SEND make good progress from their starting points due to the use of resources and small group intervention which meets the needs of the pupils.</p> <p>On leaving Longlands, children with SEND have developed good independence and life skills.</p>



It is sometimes necessary to request professional advice to observe and assess children, then provide an individual report outlining strategies and recommendations to be implemented at home and school. The following agencies are involved in providing individual plans and specialist strategies to support pupils:

- Educational Psychologist
- Woodlands Outreach Centre (learning and behaviour support, Dyslexia, Dyscalculia)
- Speech and Language Therapist
- Sensory Inclusion Service
- Occupational Therapists
- BeeU/CAMHS



The Local Offer

Are you a parent carer of a child or young person who is on SEN support or has an EHCP? Shropshire's SEND Local Offer has lots of information, support and resources for parents/carers of children with SEND including education, EHCPs, health and wellbeing, early help, family support, financial support, transport, things to do and lots more. Take a look at the local offer website on the following link: www.shropshire.gov.uk/the-send-local-offer

Pupils with Disabilities

Governors have taken a number of steps to prevent disabled pupils from being treated less favourably than others. They have adopted an Accessibility Plan to ensure that all children have access to the curriculum and to the physical environment of the school.

Longlands Primary School has a SENDCo who works in school to support the work of the class teachers and teaching assistants in supporting the needs of our children. Class teachers are responsible for quality first teaching of every child in their class which includes adapting work for children of all abilities.

You can find out more about SEND at our school by looking at these documents:

- **SEND Information Report**
- **SEN Policy**
- **Shropshire Council Local Offer**