Longlands Primary School

Part of the Marches Academy Trust

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

This will also be the provision for any pupil required to stay at home in the event of a national lockdown.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Whilst the staff prepare pre-recorded videos for daily lessons, links will be sent of appropriate units for each year group for the the Oak Academy website. These will be accessed via your email and through the Seesaw app.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, art lessons will still be taught remotely but will consider the materials that families are likely to have at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception **3hours**	Phonics and Handwriting 30 minutes	Talking and reading 45 minutes	Mark making and writing 30 minutes	Counting and number 45 minutes	Daily independent reading using Bug Club 10 minutes	Story time from teachers 20 minutes
Key Stage 1 **(Year 1 -2)** **3 hours**	Phonics or Spelling 20 minutes	Individual daily reading 20 minutes – using Bug Club	Counting and number facts practice 20 minutes	Reading task 30 minutes including story time with a teacher	Writing, grammar or punctuation tasks 45 minutes	Maths 45 minutes
Key Stage 2 **(Year 3 -6)** **Up to 4 hours**	Phonics or Spelling 30 minutes	Individual daily reading 30 minutes – using Bug Club	Number facts practice 30 minutes	Reading task 30 minutes	Writing, grammar or punctuation tasks 1 hour	Maths 1 hour

Accessing remote education

How will my child access any online remote education you are providing?

Seesaw will be used send links to all remote learning, to communicate with pupils and parents and for pupils to upload their work for marking.

Live Zoom lessons will be scheduled once a week and accessed via a link via email and Seesaw.

Links will be also be sent via Seesaw and email for our live PE and pre -recorded music lessons.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- parents will be sent a Microsoft forms survey via an email link to ascertain the level of support for remote learning that each family may require in terms of IT support, access to appropriate devices and connectivity.
- we will lend either a laptop or iPad to pupils who already have access to the internet. You will be required to collect the device and sign a loan agreement agreeing to provide reasonable repayment if the device is lost or damaged.
- SIM cards are available from the school upon request via a phone call to the office on **01630 652312** to increase data how pupils can access any printed materials needed if they do not have online access.
- if you have no internet access, dongles can be requested via a phone call to the school office.
- any printed materials will be made into learning packs and will be hand delivered.
- completed packs should be returned via a drop box system at the main reception

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- daily pre-recorded video/audio lessons from the class teacher
- live PE sessions
- weekly pre-recorded music lesson by a music specialist (Mrs Allen- Brown)
- weekly pre-recorded art lessons
- weekly PSHE lesson and assembly by headteacher
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- all pupils are expected to upload their work onto Seesaw so teachers can give feedback, monitor progress and address misconceptions.
- please support your child to set up good routines for learning. They will need to complete each lesson throughout the day. Each lesson has a taught element and time for independent study. Try to keep the same routine each day and give your child rest breaks in between lessons.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- teachers will monitor your child's engagement daily on Seesaw.
- they will communicate with your child and yourself initially through Seesaw to check you are able to access the tasks.
- Regular supportive phone calls will be made to hear your views and help iron out ant issues

How will you assess my child's work and progress?

- feedback will be regularly given via Seesaw or phone call if required
- regular quizzes will be conducted during lessons with a live marking facility
- work will be celebrated via remote assemblies, the Headteacher Vlog, Facebook and the school website.
- Pupils will have the opportunity for whole class feedback in the live Zoom meetings and also via a class quiz

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- work set by class teachers takes in to account the needs of the pupils in their classes and is open-ended in nature to allow pupils to engage with and further their own learning.
- teachers will monitor your child's engagement daily on Seesaw and provide assistance to children who require more support.
- regular phone calls will be made to parents of pupil with SEND, enabling parents to ask any questions and staff can advise further.
- SENDCo will maintain contact with students with SEND to provide guidance during periods of remote learning and will remain available via telephone during the day to answer any queries that students and parent / carers may have.
- alongside work being set, those children who have EHCP's that are staying at home will be given resources to help meet their outcomes set out in their EHCP.
- resources that support our pupils' learning, emotional, and social development during this unprecedented time have been sent to parents. These will continue to be updated as time passes.
- those children with SEND who do not have sufficient technology to access remote learning have been given laptops / iPads.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- pupils who are self- isolating will be asked to cover spellings, handwriting, number facts and reading using Bug Club (as in table above) as set by the teacher.
- you will be sent links to Oak Academy via email for lessons that mirror the lessons that class will be doing.
- paper packs work conducted in class can be collected at reception.