

## Nursery

# **Summer Term**

#### Topic

During the first half of the term the children will be thinking about adventures. This will include a variety of stories and discussing places they have visited or holidays they are going on. They may even go to the moon or on a boat across the sea! They will look at ways of travelling to different places far and wide.

After second half of the term they will concentrate on being school ready and transitions to our next phase, involving growing things, including plants and ourselves.



#### **Communication and Language**

As communicators they will practice listening to others one to one or in small groups and question why things happen.

They will talk confidently with friends when they are playing and will communicate freely about their own experiences and

community.

Saplings will be exploring books that involve adventures and



journeys.

Looking at words that rhyme and extending vocabulary further. Acorns will be using one story book across the week so that it becomes familiar to them and they can retell it in their own words.

#### Personal, Social and Emotional Development

Saplings group are eager to be starting their last term in Nursery and looking forward to moving across to school in



September and are planning a visit to the

town library and will be going on an outing.

Meanwhile Acorns group are getting excited about becoming Saplings in the Autumn term and are learning how to become independent in their self-help skills.

All of the children will be remembering how to be kind to others, sharing nicely and taking turns.

#### Literacy

Saplings group have become super writers and will be continuing to learn to write their names and labels, using the skills they have learned during phonics sessions. They will be encouraged to talk about the places they visit and the stories they read.

Acorns group are continuing to make lots of marks using various tools, twigs, chalks and fingers and telling adults about them. They will enjoy playing games that involve listening carefully.



Please remember... For those hot summer days:

Slip on a T-Shirt Slap on a Sun hat Slop on some sun cream



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#### **Physical Development**

The children will be encouraged to develop their skills when using

the bikes, climbing frame and throwing and kicking balls.

As sports day approaches they will be encouraged to try new things and learn about their own physical strengths and weaknesses and build on these. They will become a



member of a team to participate in a selection of races as they compete in sports day.

#### **Understanding the World**

As people wanting to find out about the world around us, they will learn about our natural history and how it has shaped the world they live in. They will be exploring the environment of the school and

make comparisons between the school and Nursery. They will all visit and explore the school woods



Saplings will be having an outing offsite and the whole nursery will have a picnic on the enormous school field.

Many Nursery children have birthdays this term and as mathematicians they will be thinking about numbers of personal significance. They will be counting candles and looking at numerals. Saplings group will be counting as far as they can and use

numbers 1 to 5 with confidence in a variety of con-2 😤 💾 骂 texts.

678910 Through shape hunts they will find and identify the

shapes around the setting and make patterns using the mosaic boards. All of the children will participate in numbers songs and rhymes, many involving adventures and growing.

#### **Expressive Arts and Design**



The groups will have the opportunity to explore a variety of media to make beautiful creations. They will think

carefully about the colours they use and the shapes they create to represent objects. They will act out stories they have heard and go on adventures to wherever they wish using the resources around them. The groups will be building 'holiday homes' and creating a holiday destination using the small world resources......I wonder where they will go?



