

# How do we ensure the school is not narrowing the curriculum?

#### **Our Vision**

#### Vision and Values

#### Our Vision and Values

We believe that every child should have the opportunity to thrive and be future ready through a curriculum which is inspiring, diverse and challenging. Our curriculum not only aims to provide children with the skills and knowledge that they need now but also the ability to be:

In an ever changing world, we strive to prepare our children to be confident, adaptable and driven member of the community.

#### We are a school that:

- puts children and learning at the heart of everything we do.
- creates learning opportunities which build skills for life and encourage curiosity and exploration.
- delivers an inclusive and captivating curriculum which provides a range of opportunities in which to participate and excel within and beyond the school day.
- has culture that enthuses and empowers everyone to take responsibility and extend their own learning.
- is a listening school where children and adults know their views are valued, respected and acted upon.



provides a warm, positive, safe environment where we value effort, recognise success and celebrate achievement at all levels.

## Planning and delivering the curriculum

Year B

	Aut1	Aut2	Sp1	Sp2	Sum1	Sum2
KS1	TRANSPORT (VEHICLES: ICT DESIGNS)	THE GREAT FIRE	HANDA'S SURPRISE	STEAM	WEATHER	SEASIDE
LOWER KS2	STONE AGE TO IRON AGE	INVADERS AND SETTLERS: ROMANS	(BRIDGES)	STEAM	WONDERFUL WORLD (ITALY/ VOLCANOES)	OLYMPICS: ANCIENT GREECE
UPPER KS2	INVADERS AND SETTLERS: VIKINGS AN ANGLO SAXONS (STRUCTURES)		AMAZON	STEAM Electricity: D&T: Fairgrounds.	WONDERFUL WORLD (CLIMATE CHANGE)	LEGACY OF GREEK CULTURE
			ARTS WEEK: LINKED TO TOPIC			D&T: PICNIC (FOOD) KS1: FRUIT KEBAB LKS2: SANDWICHES/ SAVOURIES
			No. of the last of			UKS2: PIZZA



A coherent and progressive bespoke Long Term Plan based on the National Curriculum has been designed by teachers to link learning and ensure thorough coverage of relevant and engaging topics.







Implementation of (and support from) recommended schemes for non-core subjects supports teachers' subject knowledge and develops progressive skills, ensuring quality first teaching across the curriculum.



# **Teaching expertise**



# **Enrichment of the wider curriculum**



# **Special Events and Curriculum Weeks**

The L-Factor



Holding special events, hosting visitors and celebrating 'curriculum weeks' provide children with further, wider experiences in order to develop skills and promote confidence and resilience...





Breaking world records



Singing at community events





Enterprise Week



**School Games** 



Residentials: Arthog and Kingswood

## **Our school environment**



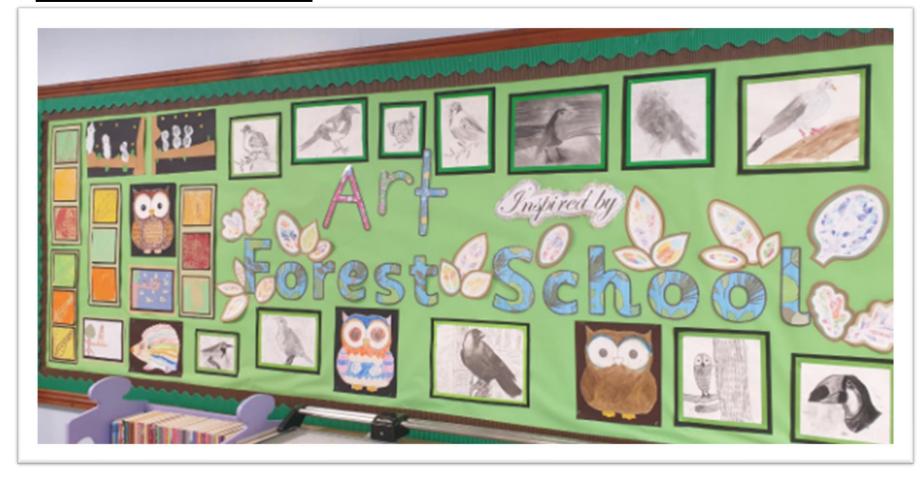
Our school environment and the way in which staff use it promotes:

- Social and emotional wellbeing
- Outdoor learning
- Forest school
- Positive mental health
- Cross-curricular learning, e.g. Sceince and Geography

All classes use these spaces throughout the week and it also provides a stimulating environment for extracurricular groups and clubs.



# **Our school environment**



Our indoor environment also celebrates and promotes success in the wider curriculum...

# **Cross-curricular links**



Teachers make effective use of cross-curricular links to reinforce knowledge across the curriculum and to help pupils make creative and powerful links in their learning.

KS1 English: reports linked to Science and PSHE: caring for our guinea pigs Ks2 Art inspired by reading

KS2 War Poetry Unit: History and Art links

# **Engaging with our community**

